

NISHCHAL RISHI SIDHU

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PROFESSIONAL SUMMARY

Writer, Teacher, and Linguist with a passion for research, analysis and the social sciences. Drafts articles, reports, and papers for online audiences, students, and local communities. Polyglot and cultural guide for children and adults.

- Research, Writing, and Analysis
- ESL and Foreign Language Learning
- Editorial Planning, Drafting, and Editing
- Prepare Reports, Summaries, and Findings
- Teaching and Curriculum
- History, Sociology, Economics, and Sciences
- Monitor and Forecast Market Trends
- Community Culture and Local Impact

CAREER HIGHLIGHTS

Writing & Analysis

- Researches, writes, and edits stories for newspapers / blogs such as *Wareham Week* and *West Roxbury Transcript*.
- Crafts detailed learning curriculum, drafts educational development plans, and produces experiential lessons.
- Performs critical reading of historical and social science data and generates analyses, reports, and findings.

Teaching & Sciences

- Teaches children and adults in English and foreign languages as a subject matter expert and/or ESL instructor.
- Designs 1:1 history and social sciences curriculum for middle and high school students at Fusion Global Academy.
- Holds a Bachelor's degree in the biological sciences and a minor in sociology from University of Maryland.

Languages & Culture

- Speaks the multiple languages of English, Hindi, Japanese, and Spanish; tutors Hindi; and teaches ESL classes.
- Led community cultural classes and evening English classes for adults and children during JET Program in Japan.
- Created a sense of community for immigrant students with field trips via Boston Center for Adult Education.

PROFESSIONAL EXPERIENCE

FUSION GLOBAL ACADEMY & FUSION ACADEMY NEWTON, History and Social Sciences Teacher / Mentor, Virtual and Newton, MA **2018-Present**

- Create online and in-person innovative 1:1 history and social science curricula for middle and high school students.
- Design and edit learning materials for students below grade-level with learning differences ranging from dyslexia to various processing disorders. Scaffold reading and other content and accommodate students to build their historical and critical thinking skills across 6 levels of Bloom's taxonomy.
- Selected by seniors to speak or write graduation commendations due to building rapport and nurturing classrooms.
- Top requested guidance counselor while at Fusion Academy Newton due to mentorship abilities. Co-created with mentees the most popular club at the Newton campus: Tea / Current Events club.
- Collaborate with colleagues to improve curricula and share new teaching strategies and turnkey resources.
- One of 2 faculty chosen to teach a Selective Mute (SM) student due to abilities with implementing IEPs and adeptly and quickly learning new teaching strategies. SM student gained confidence to branch out to other teachers.

THE BOSTON LANGUAGE INSTITUTE, ESL Instructor and Program Coordinator, Boston, MA **2013-2018**

- Graduated the most students out of all the levels by simplifying material without sacrificing essential information, preparing lessons with the audience's needs and interest in mind, and setting personal deadlines.
- Helped increase profit by over \$100,000 compared to the previous year by utilizing excellent customer service and communication skills to expand the customer base of the ESL Department.
- Maximized student enrollment by rapidly responding to walk-in, phone, and email inquiries which often numbered over 40 per afternoon and by prioritizing inquiries according to profitability and student satisfaction.
- Developed, managed, and retained relationships with corporate clients by listening to their needs, promptly responding to problems and requests, and flexibly customizing curricula per changing demands.

WEST ROXBURY AND ROSLINDALE TRANSCRIPTS, Freelance Reporter, Boston, MA 2013-2017

- Met deadlines by planning reporting strategy, prioritizing information, and quickly drafting and editing stories.
- Demystified complicated stories for a community audience by utilizing savvy and pragmatic research skills.
- Became a preferred community news reporter due to story discernment and writing abilities.

JEWISH VOCATIONAL SERVICES, Business English Instructor, Boston, MA 2015-2016

- Led in student achievement and retention by simplifying subject matter, patiently supporting students, and differentiating material. Received accolades from management regarding edtech implementation in the classroom.

BOSTON CENTER FOR ADULT EDUCATION, ESL Teacher, Boston, MA 2013

- Guided beginner and intermediate ESL students to greater English proficiency by designing 1-month courses from scratch which met the needs of a diverse student body with widely varying skill levels.
- Consistently received the highest scores in student evaluations rating teacher performance and quality.

WAREHAM WEEK & WAREHAMWEEKTODAY.COM, Reporter, Wareham, MA 2012

- Wrote articles ranging from breaking news to enterprise stories, some of which received thousands of hits online. Topics include court arraignments, festivals, town elections, violent crime, and sports championships.
- Increased online readership by composing photo slideshows and video along with written stories for an interactive online experience that also utilized SEO-driven headlines, comment moderation, and website troubleshooting.
- Broke original high-impact enterprise stories by fostering positive, trust-based relationships with community members and proactively researching issues such as homelessness and a downtown revitalization project.
- Produced a newspaper 4 pages longer than average when made temporary editor for a week.

MANTRA, Private Hindi/ESL Instructor, Mussoorie and Varanasi, India and Boston, MA 2008-2011

- Taught Hindi/ESL to adult students in Boston focusing on improving practical speaking and listening skills.
- Studied Hindi at the Landour Language School in Mussoorie, India and Pragati School in Varanasi, India. Tutored English as a Second Language to local students in Mussoorie and Varanasi.

JAPAN EXCHANGE AND TEACHING PROGRAM, Assistant English Teacher, Nagano, Japan 2006-2008

- Developed and taught fun and engaging lessons for grades 1 – 9 both collaboratively and independently.
- Coordinated successful intercultural events involving 300+ students for the Agematsu Board of Education.

EDUCATION

B.S. Biological Sciences, Minor in Sociology, University of Maryland, College Park, MD, 2006

TRAININGS & CERTIFICATIONS

Certificate in Teaching English as a Foreign Language, The Boston Language Institute, Boston, MA, 2013

Volunteer Income Tax Preparer, IRS Volunteer Income Tax Assistance (VITA) Program, Boston, MA, 2013

Introduction to Journalism, Harvard University Summer School, Boston, MA, 2009

Hindi Language Student, Landour Language School in Mussoorie, India; Pragati School in Varanasi, India, 2008-2010

ASSOCIATIONS

Massachusetts Historical Society; College Board Advanced Placement Program; Facing History and Ourselves Teacher Network; Foundation for Teaching Economics

VOLUNTEERING

Income Tax Preparer, Boston Earned Income Tax Credit (EITC) Coalition, Boston, MA, 2013

Vocational English Teacher, Jewish Vocational Services, Boston, MA, 2013

Blogger, Foreign Policy Association, New York, NY, 2010-2011

Email Marketer and Blogger, Longitude International Development Non-Profit, Providence, RI, 2010-2011

LANGUAGES

English (native), Hindi (business), Japanese (intermediate N4), and Spanish (conversational)